

PRIMARY 6 SEMESTRAL ASSESSMENT 2 - 2013

Name:	() Date: <u>22 July 2013</u>
Class: Primary 6 ()	Time: <u>8.00 a.m. – 9.10 a.m.</u>
	Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1 (WRITING)

SITUATIONAL WRITING (15 Marks)
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

(1) Study the telephone conversation carefully.



Hello, Devi. Hope you are feeling better. Regarding the talk that we are organising for our members on 17 August, we've decided to invite Mr Desmond Lim to be the guest speaker.

Hello; Alan. I'm feeling much better. Thanks! Isn't Mr Lim the well-known environmentalist?





Yes, we all admire his work as an environmentalist and love his book The Beauty of Chek Jawa.

I really hope he'll agree to it. What are you going to ask him to talk about?





Well, since the club members are interested in visiting Chek Jawa in September, we thought that Mr Lim could talk about the flora and fauna there before we visit the place. I'll email Mr Lim tomorrow. Could you book the school's AVA Room from 9 to 11 am for the talk?

Sure! Bye, Alan.



Your Task

Imagine you are Alan Tan, the chairman of the Nature Club, Spring Primary School. Your club is planning a talk and you would like to invite a well-known local environmentalist to give a talk to your members.

Write an email to your intended guest speaker to invite him to give a talk about the types of flora and fauna found in Chek Jawa.

You should refer to the telephone conversation on page 2.

In your email, include the following information:

- · why you have chosen the speaker to give a talk
- · the topic the speaker should talk about
- · why the topic is chosen
- · when and where the talk will be held

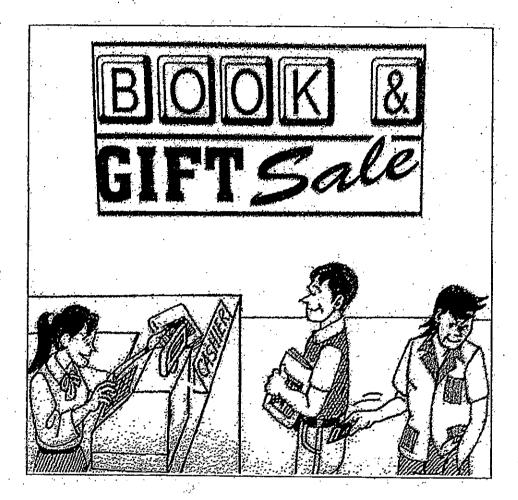
You may reorder the points. You must write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.

Answer only one of them.

(2) Write a story based on the situation in the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what the people in the picture were doing
- wnat nappened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were taking an afternoon nap in your bedroom. Suddenly, someone woke you up.

Based on the above situation, write a composition of at least 150 words.

You must make use of the points below in your story:

- who woke you up
- what happened next
- what happened in the end



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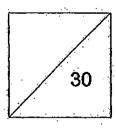
Name:	· · · · · · · · · · · · · · · · · · ·) .	Date: 22 July 2	<u> 2013</u>
Class: Primary 6 ()			Time: <u>10.15 a.</u>	m. – 12.05 p.m.
· ·			Duration: 1 ho	ur 50 minutes
Parent's signature:			Marks:	/ 95

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.



Study the following poster and then answer questions 1 to 5.



3 & 4 Aug 2013

Sat / Sun 12pm - 6pm

East Coast Park
Behind Car Park D1

Brought to you by:

NATIONAL GEOGRAPHIC

Participating Shelters:





Singapore's LARGEST Adoption Drive is back, with more dogs!

If you are looking for a new furry pal or a best friend or just to mingle with dog lovers alike, head down to the National Geographic Channel's Free Pet Shop next weekend at East Coast Park!

Featuring more than 100 dogs that will be up for adoption, the event will also offer workshops that will shed new light on dog ownership.

Loving homes wanted for our equally Loving canines

Admission
Is free!
(Pay extra for health
check-ups and
vaccinations)

Mark these dates on your calendar and be sure to drop by to pay these lovely dogs a visit! See you there!

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

1.	The main aim of this event is to
	 (1) remind owners not to abandon their dogs (2) promote the passion of keeping dogs as pets (3) encourage more people to keep dogs as pets (4) inform the public about the dog adoption drive
<u>2</u> .	To help foster the bond between owners and their dogs,
	 (1) more dogs will be featured (2) workshops will be organised (3) dog lovers will share some useful tips (4) loving homes for the dogs will be provided
į,	The main organiser of this event is
	(1) Gentle Paws(2) Free Pet Shop(3) National Geographic(4) Animal Lovers League
	According to the poster,
	 (1) there are up to 100 dogs for adoption (2) there were more dogs put up for adoption previously (3) making friends with dog lovers is welcome at the drive (4) National Geographic Channel will provide more information on dogs
•.	Which one of the following statements is true?
	 Potential dog owners will be screened prior to the adoption process. Health check-ups and vaccinations are available at the event. Free Pet Shop is located at Car Park D1, East Coast Park. This is an annually-held event.

	Gran	

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

(7 marks)

6.	"The earlier we detect the problem, the it is to rectify it," the engineer told his workers.
	(1) easy(2) easily(3) easier(4) easiest
7.	That was one of the occasions Sandy regretted not being able to tell what was on her mind.
	(1) why(2) when(3) which(4) where
8.	My back bad ever since I fell and hurt it two years ago. (1) is (2) was (3) has been (4) had been
9. 3 an .	Julie's train of thoughts derailed when she heard a deafening crash.
	(1) is (2) are (3) was (4) were
10.	My parents are overjoyed because my sister, as well as I,done exceptionally well in the recent examination.
	(1) has (2) had (3) have

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e bell of

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Section C: Punctuation

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For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS. (3 marks)

Think about it. Is it possible that man can really travel to and live on another planet in the near future (13) Sending humans to Mars will need years of careful planning. One will be glad to know that the answer is a resounding "Yes (14) Scientists think that, within the next 20 to 30 years, they can put the first man on Mars.

As for now, scientists can closely study the rocks and soil on Mars and conduct studies which will allow us to better understand our Solar System (15) the sun and all the objects in space that go around the Sun.

Adapted from: Talking Science

- 13. (1) [,] comma
 - (2) [.] full stop
 - (3) [;] semi colon
 - (4) [?] question mark
- 14. (1) [:"] colon and inverted commas
 - (2) [,"] comma and inverted commas
 - (3) [."] full stop and inverted commas
 - (4) [I"] exclamation mark and inverted commas
- 15. (1) [-] dash
 - (2) [:] colon
 - (3) [,] comma
 - (4) [.] full stop

For each question from 16 to 20, four options are given. One correct answer. Make your choice (1, 2, 3 or 4). Shade the co 3 or 4) on the OAS.	
16. It was his in the battle that served as an i the soldiers.	nspiration for
(1) devotion(2) creativity(3) regimentation(4) steadfastness	
17. Mr and Mrs Lim lived but happily as they sa possible cent for rainy days.	aved every
(1) frugally(2) modestly(3) sparingly(4) conscientiously	
18. Many of thepeople in the country were invigrand banquet to celebrate the President's birthday.	ited to the
(1) worthy(2) eminent(3) legitimate(4) significant	
19. He had troubles as a result of mixing with t company.	the wrong
(1) aplenty (2) enough (3) bountiful (4) abundant	•
20. Mrs Wong longs for a well-deserved holiday as she is tire tasks of a housewife.	ed of the
(1) routine(2) sluggish(3) customary(4) conventional	· . · ·

Section D: Vocabulary

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

The doctor stepped into the hospital room. The teenage boy seemed to show a placid temperament as the doctor approached his hospital bed. The (21) doctor was to give him his first psychiatric evaluation. His mother, who was (22) seated nearby, was totally engrossed in her knitting. The doctor walked over and introduced himself to the boy. The boy looked right through the doctor and, without a moment's delay, broke into a scream, "I can't see!" (23)

The doctor had never witnessed such a dramatic outburst of hysterical blindness.

"How long has this been going on?" the doctor asked the boy's mother, unable to <u>fathom</u> his unexpected behaviour.

(24)

Without looking up, she replied <u>nonchalantly</u>, "Ever since you stepped in (25)

front of the television."

Adapted from: Reader's Digest

- 21. (1) tired

 - (2) calm (3) bored
 - (4) unwell
- 22. (1) analysis (2) appraisal

 - (3) diagnosis
 - (4) judgement
- 23. (1) urgently (2) instinctively (3) momentarily

 - (4) instantaneously
- 24. (1) accept (2) believe

 - (3) comprehend (4) accommodate
- 25. (1) casually

 - (2) carefully (3) candidly
 - (4) confidently

When I was three years old, the outhouse was the scariest place I knew. Even so, I remember it fondly. My family lived in a rented room in the kampong (Malay word for "village") in Singapore. Most of my memories of kampong life are happy ones. The kampong held everything a young child like me could ever want – space, playmates and adventure.

On hindsight, the one thing I would have wished for was a flushing toilet, located inside the house. To the younger generation today, this may appear to be an absurd statement. Don't all houses have attached toilets?

The house I lived in was enclosed by wire fencing. A small gate led to about ten other similar houses within the compound. I used to walk warily out 10 of our gate because just around the corner, two outhouses loomed ominously. We shared them with a few other households. The outhouses were made of cheap wooden planks. I still remember how the worn-out doors creaked open to reveal a crude hole in the centre of the floor. A metal bucket with two handles was placed under this hole. Woe and mess would befall you if the bucket was not properly aligned with the hole. To make matters worse, the outhouses had no lights; a permanent darkness greefed all visitors.

It was no wonder that, at my young age, going to the toilet petrified me. Even before the darkness engulfed me, the stench invaded my nostrils. More often than not, my eyes welled up with tears and I retched violently. This agony intensified as the urgency to use the outhouse outweighed my sensory nightmare.

My greatest fear was to visit the cubicles at the end of the day. As there was little natural light, I needed a flashlight to find my way in the monster's den. By this late hour, the horrible mass sitting in the bucket had 25 reached a peak, literally. Did I mention the flies? Dozens swarmed around creating a tickling sensation.

I considered it a treat when my mother allowed me to use a potty inside the house. The other was being the first visitor to the dreaded cubicles after the night soilman had cleared the laden buckets. These soilmen had 30 long since vanished, flushed away into the pages of history by modern indoor plumbing.

Modernisation has spoiled me. I find myself dreaming of the ultimate toilet that offers self-flushing functions, automated jet streams with regulated hot or cold sprays of water. Each visit to the toilet is a spa treatment. Despite such dreams, I have never forgotten the past. Occasionally when I flush the toilet, images of the dreadful outhouses still swirl through my mind,

Adapted from : Reader's Digest

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

26. The writer remembered the village life fondly because

(1) it was located in the village
(2) he was only three years old then
(3) it brought back a lot of childhood memories
(4) he encountered many frightening adventures

- (1) urgency of using the toilet
- (2) offensive smell the toilet produced
- (3) writer vomiting repeatedly in the toilet
- (4) petrifying experience of visiting the toilet
- 29. In paragraph 6, ______pleased the writer.
 - (1) using the potty first
 - (2) the vanishing soilman
 - (3) the clearing of the laden bucket
 - (4) being the first to use the toilet every day
- 30. Which of the following statements is false?
 - (1) The writer enjoyed his childhood in the village.
 - (2) The soilmen were not appreciated so they became history.
 - (3) The writer and her family did not own a house in the village.
 - (4) Today's toilets caused the writer to remember the outhouses.



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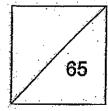
Name:	<u> </u>	Date: 22 July 2013
Class: Primary 6 ()		Time: 10:15 a.m 12.05 p.m.
		Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write your answers in this booklet.



Section G: Grammar Cloze

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD	CAN BE USED	ONLY ONCE.

(A) a (B) a (C) a	nd (E)	but	(G) for (H) from y (J) however	(K) in (L) into (M) off	(N) on (P) then (Q) with
As To	odd waded i	nto the surf,	a pod of dolphir	ns.played in I	he waves just
ahead of hi	m. (31)		him, it was	a perfect d	ay for surfing.
Other than	(32)	· · · · · · · · · · · · · · · · · · ·	_few surfers, th	ne dolphins	were the only
creatures vi	sible (33) _		the bay.	Todd paddle	d strenuously
and caught	a wave in,	(34)	he	eaded out to	find another.
Resting on	his board a	about 70 me	etres (35)		shore, he
turned to wa	ıtch his frien	d, Brian, glid	e under the cur	ve of a near-	perfect wave.
Sudo	lenly, Tod	d was hit f	rom below (3	6)	·
catapulted 4	1.5 metres i	n the air. La	anding headfirs	t in the wat	er, he felt his
pulse quic	ken. He k	new only	one thing tha	t could sla	ım him (37)
	suc	h force. Fran	ntically paddling	to the surfa	ce, he tugged
(38)	·	_the surfboa	ard, climbed on	and pointed	it towards the
shore. (39)	·	·	within second	s, he was l	nit again. An
		. :	him in its	•	•
(40)		_ his back.	Todd's despe	erate strugg	le caught the
attention of	the beach pa	atrol crew.	·	A Jan	tad Karus Charlet

Section H: Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

People gathered at Nee Soon S	outh to pick up litter on a Sunday
	(41)
morning. More than 200 teachers, students	s and grassroot leaders taking part
(42)	
in this event which was darefurnertly m	eaningful. This was part of the
(43)	
ongoing efforts by the compmeeti to	encourage people to keep the
(44)	
raircidencial areas clean.	
(45)	(46)
Keeping the anviramern clean is	especially important now of the
(47)	
dengue epidemic. The cleaning will help to	eraredeekate the places where
	(48)
the mosquitoes breed. This will leave no t	preeding grounds by mosquitoes.
(49)	
Although the peak period during the hot me	onths <u>having</u> yet to arrive, it was
	(50)
reported that the number of cases from Jai	nuary to February alone stood <u>in</u>
4,756, more than the whole of last year. Inde	eed, everyone must play a part.
	Adapted from: The Straits Times

12

5.75

(51)	beginnings at a family bungalow in Serangoor
	d scientist, Albert Einstein, the (52)
•	was among the first (53) to the
	as run by (54) lover, Basapa, from
	ein was in Singapore to (55) fund
for The Hebrew Univ	versity of Jerusalem. He had (56) ir
his travel diary that h	ne had come across "a wonderful zoological garden".
Basapa, w	no was often (57) by his faithfu
companion, a Beng	gal tiger, moved his collection of animals and birds to
Punggol. Although ti	here were numerous (58) about the
stench, noise and	overcrowding of animals in his neighbourhood, his 200
animals and 2,000	birds soon became a major (59)
	birds soon became a major (59)le to the zoo, especially on weekends and public holidays.
drawing many peopl	
drawing many peopl Basapa's	le to the zoo, especially on weekends and public holidays.
drawing many peopl Basapa's (60)	le to the zoo, especially on weekends and public holidays. venture into zoo-keeping was short-lived. At the of World War Two, the British gave him twenty
drawing many peopl Basapa's (60) four hours to (61)	le to the zoo, especially on weekends and public holidays, venture into zoo-keeping was short-lived. At the
drawing many peopl Basapa's (60) four hours to (61) site as a defensive (le to the zoo, especially on weekends and public holidays. venture into zoo-keeping was short-lived. At the of World War Two, the British gave him twenty his zoo as they needed to use the
drawing many peopl Basapa's (60) four hours to (61)_ site as a defensive of the time-frame given	venture into zoo-keeping was short-lived. At the of World War Two, the British gave him twenty his zoo as they needed to use the
drawing many peopl Basapa's (60) four hours to (61) site as a defensive of the time-frame gives British to show	venture into zoo-keeping was short-lived. At the of World War Two, the British gave him twenty his zoo as they needed to use the ground (62) the Japanese invader ven was too (63), prompting the
drawing many peopl Basapa's (60) four hours to (61) site as a defensive of the time-frame gives British to show (64)	venture into zoo-keeping was short-lived. At the of World War Two, the British gave him twenty his zoo as they needed to use the Japanese invader yen was too (63), prompting the Basapa's animals, free his birds an

Section J: Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

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******	<u>,</u>						
	•						
		•	•	•	•		
Mrs Heng's c	hildren do	o not like	to watc	h horro	r movi	es.	
Neither of							
Neither of		·			<u> </u>	* * * * * * * * * * * * * * * * * * *	<u>,, , </u>
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The stranger opportunity ar	ises.	.0,0 0,1 5			• •		
opportunity as	ises.				•		·
opportunity an	rises. ent childre	en				· · · · · · · · · · · · · · · · · · ·	
opportunity ar	rises. ent childre	en				· · · · · · · · · · · · · · · · · · ·	
opportunity an	rises. ent childre	en				· · · · · · · · · · · · · · · · · · ·	
Young innoce	rises. ent childre	en					
Young innoce	nt childre	en the lights	s switch	ed on.	He is	used to i	t.
Young innoce	nt childre	en the lights	s switch	ed on.	He is :	used to i	t. us
Young innoce	nt childre	en the lights	s switch	ed on.	He is :	used to i	t. us
opportunity and Young innoce	nt childre	en the lights	s switch	ed on.	He is :	used to i	t. us
Young innoce	nt childre	en the lights	s switch	ed on.	He is :	used to i	t. us
Young innoce My brother sle	nt childre	the lights	s switch	ed on.	He is	used to i	t. us
Young innoce	nt childre	the lights	s switch	ed on.	He is	used to i	t. us

Section K: Comprehension Open-ended

Read the passage below carefully and answer questions 71 to 80. (20 marks)

"It looks kind of scary," said Evan, seven, apprehensively. We craned our necks, looking up and watching as, two by two, parents and children screamed their lungs out. I clenched and unclenched my clammy hands, waiting for the boys' decision. Brad, ten, decided to go for it. He had come here determined to ride a roller-coaster. Evan watched a few more passengers whizz by and reluctantly agreed to try it. I let out a sigh of resignation. He had been my only hope for avoiding this stomach-churning ride. Now it became my responsibility to be the zealous cheerleader who would help him through the nerve-racking process of waiting for his turn despite my fears.

10

5

Standing near the tracks, we heard the machinery clanking and grinding, working to provide the excitement that these die-hard thrill seekers were after. As I envisioned myself strapped and stranded in the car, hanging fifteen metres in the air with my terrified son, I was tempted to voice my concern about the routine maintenance of roller-coasters.

15

"They go up really high, don't they, Mum?" observed Evan with bated breath, as car after car was lifted straight up to its take-off point. I felt queasy just watching it. Doubts began to get the better of Evan and he said quietly, "I don't know if I should do this, Mum."

I knew it was my responsibility as a mother of two boys to show them a brave front in spite of my own pounding heart. If I was not careful, the legacy of being excessively fearful would be passed to the next generation. So I wore a happy face despite my own jitters. My husband, the roller-coaster enthusiast, rolled his eyes at the hesitancy with which his family was approaching this thrill ride. Nearing our turn, I became short of breath. Then Evan said the words that I had been yearning to hear - "I don't think I want to do it." I let out an audible sigh. As I removed myself from the line, Joe gave it one last effort, "Are you sure? I think it'll be fun. That little boy had fun. Look, he's laughing."

25

20

Clearly, Evan was torn. Looking from the roller-coaster, to his father, to me, it was apparent that this was a heart-wrenching decision for him.

30

"It's alright if you don't want to go," I assured him, "but you have to decide now. We're next." My body was already heading out the exit in sheer relief, anticipating his negative answer. All set for a reprieve, my body had relaxed and entered spectator mode.

35

"Okay, I'll go!" Evan shouted. My stomach clenched – I was doomed. Evan climbed into the front position with determination. I held tight to Evan. I was intending to comfort him yet I was oddly comforted by his stoic attitude.

As our car headed out into the track, everything was a blur. The wheels turned above me and then all I knew was the wind. Twisting, turning, screaming our way around the track, our bodies shuddered and jerked. Rushing down a slope, we felt an odd sense of flying. Then it was over. As our car slid to a stop, I extracted myself from the seat and stood up. Weak-kneed, I turned to see a huge grin plastered on Evan's face.

True enough, I had survived the fearsome ride. I felt like Wonder Woman. However, there was no time to bask in my victory. Both the boys grabbed my hand, shouting, "Come on, Mum! Let's go on another one!"

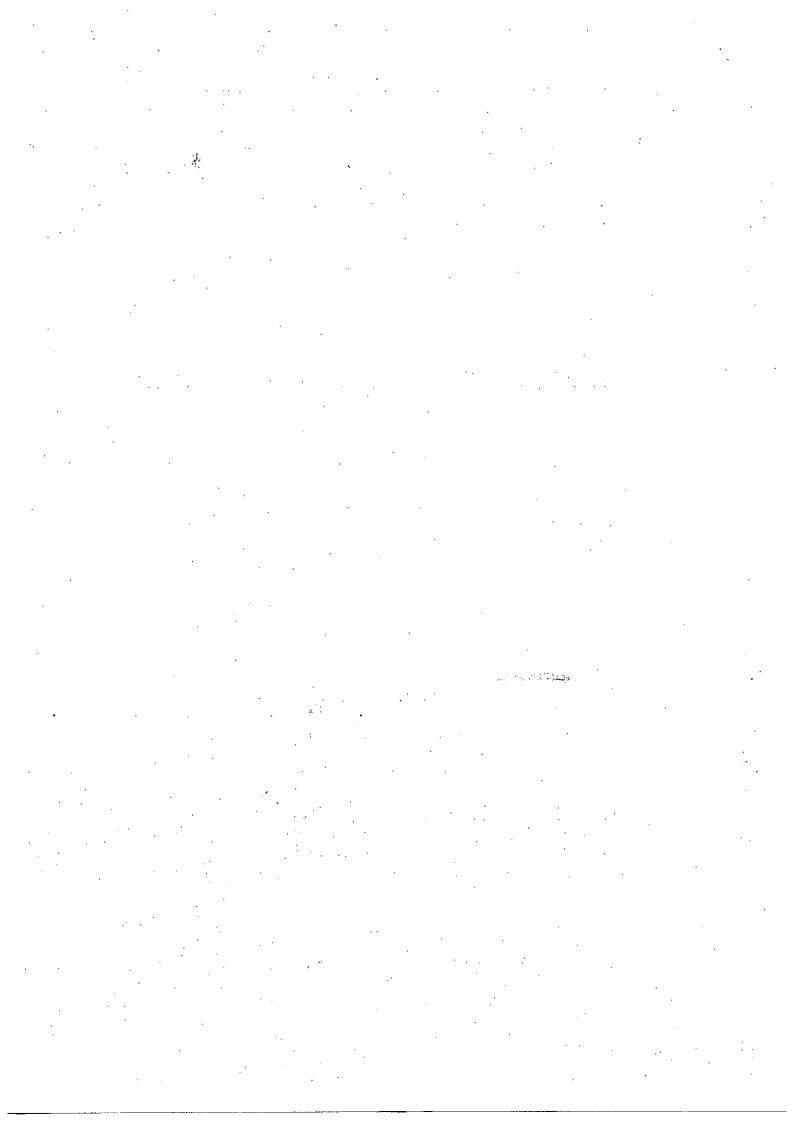
Adapted from: The Australian Journal

ALL	ANSWERS MUST BE IN COMPLETE SENTENCES.
71.	In line 1, what made Evan think that riding on the roller-coaster "looks kind of scary"?
72.	In paragraph 1, how do you know that the writer was a duty-bound parent?
A .	
73.	In paragraph 2, quote a three-word phrase which refers to the individuals on the roller-coaster.

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From paragra	aph 4, why wa	as the write	ers husban	d anno	yed w
family?					
٠.,					
		•			
				٠ .	
	· · · · · · · · · · · · · · · · · · ·	·		· · · · · ·	
From lines 2	6-31, was Ev	an in a di	lemma? G	B ive an	evide
		an in a di	lemma? G	B ive an	evide
		an in a di	lemma? C	ĉive an	evide
		an in a di	lemma? G	Give an	evide
		an in a di	lemma? G	Bive an	evide
		an in a di	lemma? C	ĉive an	evide
		an in a di	lemma? G	Give an	evide
From lines 2 support your a		an in a di	lemma? G	Sive an	evide
support your a	answer.	de contracte de la contracte			·
support your a		de contracte de la contracte			· · · · · · · · · · · · · · · · · · ·
support your a	answer. nce best show	s that the	writer was	very ce	ertain t
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		•	
Explain algority when	Alban samiltan manadal d	K0 0.4:.	9 . 417
Explain clearly why	the writer could	bask in my vict	ory" (line 4
		•	
	<u> </u>		
	<u> </u>		<u>`</u>
		•	
How had Evan's pe	rception of roller	coaster rides cha	anged afte
first ride?			
			•

End of paper



Answer Ke

EXAM PAPER 2013

PRIMARY 6 ENGLISH

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	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8_	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
[3	2	3	3	2	3	2	3	3.	1	2	4	4	4	1	4	1
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Q35	Q36	Q37	Q38	Q39	Q40
H	В	Q	Ç	J	L

41)took

42)definitely

43)committee

44)residential

45)environment

46)during/with

47)eradicate

48)for

49)has

50)at

51)its

52)creator/inventor

53) visitors

55)raise 56)written

57)accompanied

58) complaints

59)attraction

60)start

61)move

62)against

63)short

65)deteriorated

66) Bala has been learning violin at Talent Music School since he was four.

67) Neither of Mrs Heng's children likes to watch horror movies.

- 68)Young innocent children are always preyed on by strangers when the opportunity arises.
- 69) My brother is used to sleeping with the lights switched on.
- 70) The monthly servicing of these devices keeps them in excellent condition.
- 71)He saw parents and children on the roller coaster scream their lungs out.
- 72)Even though the writer was scared of riding on the roller-coaster, for her sons, she would not only have to ride it, but also encourage her younger son until it was their turn.
- 73) It is 'die-hard thrill seekers'.
- 74) It refers to riding the roller-coaster.
- 75)Her husband loved riding on roller-coasters. He felt that there was nothing to be afraid of and that his family's hesitance over riding the roller-coaster was foolish.
- 76)Yes, he was. He looked at the roller-coaster, to his father, then to his mother, obviously unable to decide whether or not to ride the roller-coaster.
- 77)All set for the reprieve, my body had relaxed and entered spectator mode.
- 78) She was terrified as she had to accompany her son on the roller-coaster ride.
- 79) She had managed to survive the roller-coaster ride that she feared a lot, hence she was happy and relieved.
- 80)Before the ride, he was petrified and was unsure if he really wanted to ride the roller-coaster. However, after his first ride, he enjoyed ie and even wanted to ride more.